



Student Last Name:	Student First Name:	Check if Applicable: ☐ IPP Code _____ ☐ ELL
Student CBE ID Number:	Current School:	Birth Date: Day/Month/Year
Parent/Guardian Name(s):	Parent/Guardian Work Phone:	
Home Phone Number:	Parent/Guardian Cell Phone:	
E-mail:		
Address:		

Complementary Course Requests

Requested Courses Check off top 4 complementary course requests. Requests should match courses registered for in PowerSchool		Alternate Courses Check off two alternative courses that are different from your requested course just in case the school is unable to schedule top 4 choices	
☐ Business	☐ Construction	☐ Business	☐ Construction
☐ Photography	☐ Info Processing	☐ Photography	☐ Info Processing
☐ Fashion Studies	☐ Foods	☐ Fashion Studies	☐ Foods
☐ Art	☐ Drama	☐ Art	☐ Drama
☐ General Music	☐ Outdoor Education	☐ General Music	☐ Outdoor Education
☐ Niihiyyat	☐ Leadership	☐ Holistic Learning	☐ Leadership
☐ Power Up Your Learning	☐ Design Studies	☐ Power Up Your Learning	☐ Design Studies
Comments:			

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

Note: Please be aware that all complementary courses will be offered based on student interest, enrolment and school resources.

Course Descriptions
BUISNESS (CTF) Students in Business learn how to identify a need in the economic market, design and build a product prototype and promote it to the school and then to the world! Once students have designed their product and created a marketing plan, they will produce a television ad for their invention. Students also run the school store.
CONSTRUCTION (CTF) Students in Construction learn shop safety, tool knowledge and can expect projects directed to increase experience and know-how with the tools and machines in the shop, in a safe and effective manner. Students add design elements and meet specific requirements through each project to meet the CTF outcomes. Projects may include: oven push-pull stick, step stool, napkin holder, and a wheeled toy. As students prove their mastery of the numerous tools in the shop, opportunities to have influence that is more creative and planning becomes available. Students will learn various woodworking skills from sanding, gluing, hand tool use, machine use (band saw, scroll saw, drill press, spindle sander) and finishing. Fee includes cost of project materials and consumables utilized in the shop.
DIGITAL PHOTOGRAPHY – COMMUNICATIONS TECHNOLOGY (CTF) Students taking Digital Photography will consider how every picture tells a story. We will learn about techniques, audience, purpose, and message by communicating the message and meaning of photos taken in class. Principles of photography, such as rules of composition, will form the foundation of assignments that explore how to best photograph subjects in a variety of settings. Instruction in photo editing software will allow learners to enhance their photographic art. Students will select their best work to be showcased within the school community. Course fee includes supplies such as photo paper and other consumables.
INFORMATION PROCESSING (CTF) Students in Information Processing work on fun projects that involve Google Suite (Docs, Sheets, Slides, Sites, etc.), Google Drive, online games, and more! Students will also learn about hackers, online safety, operating a computer, and being a positive digital citizen. All students in Grade 7 can benefit from this class as they work on projects that develop skills they can transfer to their other classes! Come learn about the technology that can make your other class work so much easier and less time consuming.
FASHION STUDIES (CTF) Students learn the basic skills needed to hand sew, read and understand a pattern, and how to use a sewing machine. Students will apply these skills in the assembly of their projects. Projects will progress from simple to more complex based on skill development. Students work individually, at their own pace, using a variety of textiles and discover new, useful techniques. Fee includes cost of project materials and consumables utilized.
FOODS (CTF) Students learn how to read and understand recipes, use a variety of kitchen equipment, and learn about the importance of safe and efficient work habits in the kitchen. The focus for this class will be learning to prepare a variety of meals for breakfast, lunch, or dinner that students could make at home. Course fee includes cost of food and other consumables utilized in the kitchen. Please Note: Our recipes are nut and peanut free but students are responsible for informing the teacher about ALL food intolerances and allergies
ART is a multidisciplinary art classes with an introduction to the basics of visual art. We will complete projects using a variety of media, including drawing, sculpture and painting. Students will learn about the elements and principles of design, formal elements of composition and colour theory. This class will provide students with the skills to create two and three-dimensional works.
DRAMA is an opportunity for students to embrace emotions and express their creativity. Students will explore outcomes in drama through mime, poetry, prose, scenes, skits, and much more. By using different techniques and participating in different activities, student will learn to communicate better through their voice and body
GENERAL MUSIC This course is designed for students to develop as a performer, listener, consumer, critic, and composer. In junior high, there are three distinct but related music programs: instrumental music, choral music, and general music. Your child will hone their skills, strive for musical excellence, and express their feelings and ideas through music. As they are exposed to a variety of styles, they will explore the history of music as well as the role of music in their own life. The only requirement is a willingness to try something new and a love of music.
ENVIRONMENTAL AND OUTDOOR EDUCATION The purpose of this course is for students to gain basic knowledge and appreciation for nature, wilderness, wildlife, environmental issues and experience outdoor activities. Students also explore concepts regarding conservation/preservation of wild and natural/protected areas, wildlife, and how we can become “responsible citizens of our earth. The most exciting component of the course are the fieldtrips and opportunities to go off campus to learn in the outdoor environment. Course fee includes all field trip costs.
NIHIIYAT is designed to create space for students to build relationship to place and community. Through Indigenous ways of being, belonging, doing, and knowing, students will recognize their values as sacred gifts. Students will reconnect with how na’a (Mother Earth) shapes identity, and how land based connections are mirrored in human experiences, stories, relationships and ceremonies.
LEADERSHIP/SERVICE In this introductory course, students explore what it means to be a leader and begin to develop the foundational skills and knowledge that allows them to engage in leadership activities. Through their work on ‘mini projects’, students will be challenged to develop the abilities necessary for successfully planning, collaborating, and implementing school-based leadership initiatives.
POWER UP YOUR LEARNING This class is ideal for students who require extra time and support to complete assignments from their core classes. Students will identify and strengthen the focus of their learning goals. They will learn how to use their learning preferences and strengths as a learner. Students will participate in small group and/or individual instruction of new strategies to support their personal learning style, including organizational skills, study strategies, and has a focus on numeracy and literacy skills.
DESIGN STUDIES Hosted in one of our computer labs, this course focuses on coding and how coding is used to design and develop real world applications. We will be learning how to code using Scratch, advance Scratch, Swift Playground and Minecraft to create games and puzzles. Students will have the opportunity to explore independent coding projects and team projects.