



STUCO 9 | Course Outline 2017-2018

***“Think BIG,
believe BIG,
act BIG,
and the results
will be
BIG”***

-Anonymous

Course Outline

STUCO is Clarence Sansom’s long-standing leadership and service program. This prestigious program is offered with the cooperation and support of the school administration, staff, students, parents, and the community. STUCO is an integral part of our school culture and students must demonstrate willingness to volunteer their time outside of class and work cooperatively with staff and students.

What is Service?

Service is giving to others and wanting to make a difference in their lives. It is looking for ways to be helpful instead of waiting to be asked. The needs of others are as important to you as your own. When you work with a spirit of service, you give any job your best effort. You make a real contribution. People who want to be of service can change the world. (The Virtues Project Educator’s Guide, Page 221).

Why Practice Service?

Without service, no one would be there to help unless they were going to be paid or had some selfish motive. With an attitude of service, we do our work with heart. People feel our compassion. When we are being of service, we accomplish everything that has to be done without anyone having to ask. We give our best. (The Virtues Project Educator’s Guide, Page 221)

Course Objectives

We trust that student activities will be planned and implemented according to the course objectives of STUCO. Willingness to volunteer and cooperate are essential for our program’s success. STUCO course objectives are as listed below:

- build and maintain a positive school climate
- develop and maintain school spirit traditions
- encourage achievement
- offer opportunities for the development of positive student leadership
- encourage positive behaviour in challenging circumstances
- offer opportunity for positive social interaction
- allow equal and meaningful participation
- goal oriented, ambitious, and creative
- raise funds to support student activities and local charities
- provide service for all school programs
- work with the staff Student Activity Committee (SAC) to promote student activity

Major Assignments:

Along with designing and leading school pep rallies, events, and campaigns throughout the year the following term assignments are also to be completed.

Term 1:

- Cultural Knapsack Assignment
- Adopt-A-Family Fundraising Campaign

Term 2:

- Persuasive Speech

Term 3:

- STUCO 2016-2017 Legacy Project

Course Evaluation

Student work will be assessed using the following **4-point scale**

4	Excellent	The student has demonstrated excellent achievement of grade level expectations.
3	Good	The student has demonstrated good achievement of grade level expectations.
2	Basic	The student has demonstrated basic achievement of grade level expectations.
1	Not Meeting	The student is not meeting grade level expectations.

The following learning outcomes (also known as **stems**) will be assessed in STUCO 9:

- **Develops and refines leadership skills**
- **Applies leadership practices in authentic contexts**
- **Explores and refines strategies for engaging others in the school community**

Course Supply List

Required:

3 ring binder
loose leaf paper
pencils
eraser

dividers
colour pens (optional)
pencil sharpener (optional)

Teacher Contact

Mrs. Jernigan

Email: tjjernigan@cbe.ab.ca

Mr. Black

Email: jwblack@cbe.ab.ca



Calgary Board
of Education

Clarence Sansom
School

STUCO Commitment Contract | 2017-2018

As a member of STUCO 9, you are expected to **set a positive example** for fellow students, staff, and the community. Your peers, in all three grades, will look up to you and depend on you to **lead the infamous Scorpion spirit** of Clarence Sansom. STUCO functions as a team, with each member playing an integral role in the success of the program and the school. Each team member will offer unique strengths to the variety of projects that STUCO takes on. Being a leader requires **dedication, confidence, and a desire to set and achieve goals**. You will develop your leadership skills and establish self-confidence.

Our mission is to inspire students and staff to be involved in the life of Clarence Sansom. **Student activities, pep rallies, spirit days, dances, intramurals, and numerous fundraisers are among the many events that STUCO organizes throughout the year.** The purpose of these events is to bring Sansom Scorpions together to have fun and enjoy their time outside the classroom. Bring your **spirit and creativity** to every class, and strive to bring new ideas to the table for discussion.

It is an honour to be known as a leader in your school. You should be proud of yourself for taking on the responsibilities that come with being a STUCO member. It will be a fun, rewarding experience that will last a lifetime, as will the leadership skills you will develop.

I _____, have read the above description and understand the commitment and responsibility required to be a part of STUCO. I understand that this document is important and I am encouraged to re-read it throughout the year to stay focused on my goals and the goals of the STUCO program.

I am eager and willing to bring my strengths, ideas, and positive attitude to every STUCO class.

I agree that my academics come first, and if I am struggling I must approach my core teacher(s) and my STUCO teacher for assistance immediately. I will maintain an acceptable academic standing – based on timely submission of assignments in all core subjects. “Unexcused” absences and lates are unacceptable.

I will volunteer service hours to support events, staff, and students on a regular basis throughout each term. I must show up for every commitment I sign up for. If I cannot make it, it is my responsibility to find a replacement.

I will make responsible actions and will act as a respectful and responsible model for our leadership program. If I struggle (eg. get an incident report) , I will see my STUCO teacher immediately to strategize a resolution.

I understand that failure to comply with any of the above expectations may result in a review of my eligibility to continue with the STUCO program.

Student Signature

Date: _____

Parent Signature of Support

Date: _____