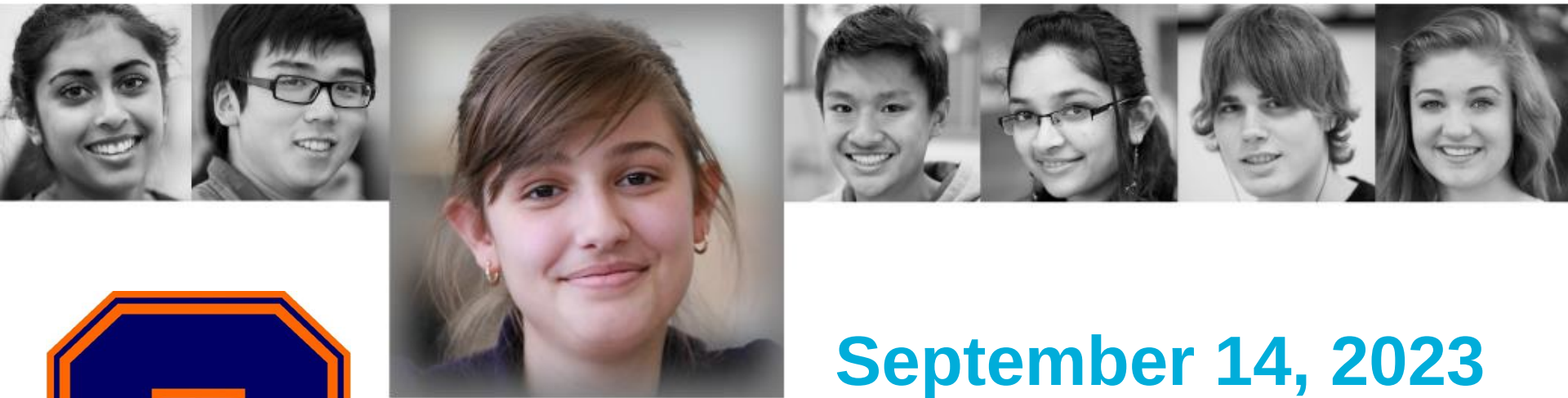


Clarence Sansom School Meet The Teacher Evening



September 14, 2023

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Welcome & Introductions

Principal: Gayleena Clark

Assistant Principal: Peter Rowe (Grade 8 & 9)

Assistant Principal: Benji Williams (Grade 7)

Student Services: Cameron Brown

Athletic Director: Simon Burke

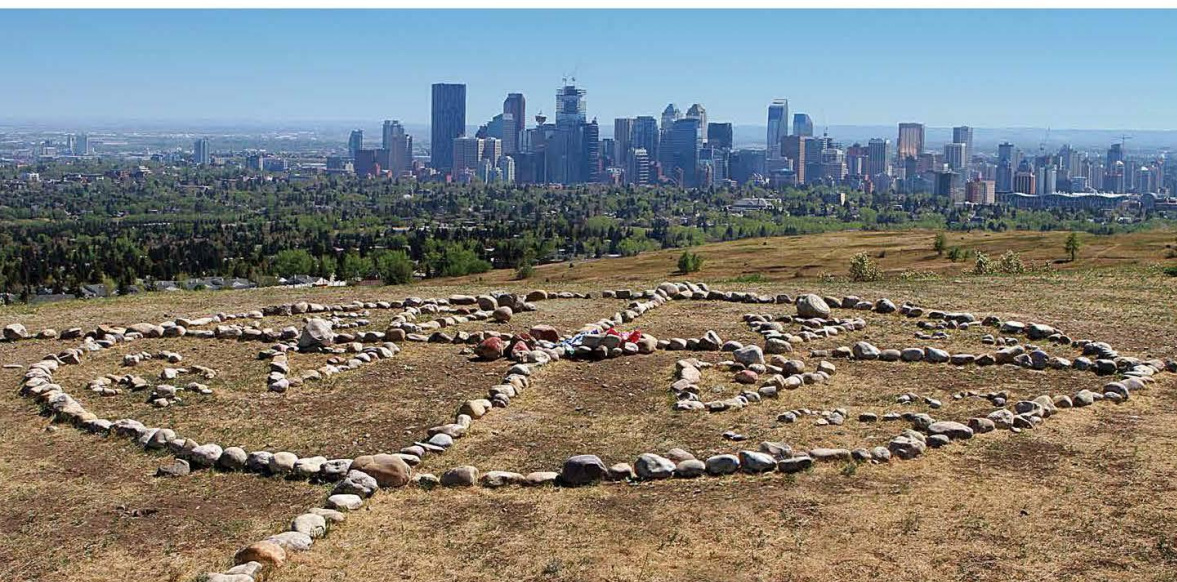
Team Leads:

- Thomi Olson (Grade 9)
- Darren Grant (Grade 8)
- Benji Williams (Grade 7)



Acknowledging the land where we gather

We would like to acknowledge the traditional territories and oral practices of the Blackfoot Nations, which includes the Siksika, the Piikani, and the Kainai. We also acknowledge the Tsuut'ina and Stoney Nakoda First Nations, the Métis Nation (Region 3), and all people who make their homes in the Treaty 7 region of Southern Alberta.



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Introduction to Jr. High

- Transitions
- Learning and educational experiences
- We are growing
- Complementary courses
- Expectations
 - Safety
 - Academics
- Student Advocacy
- Representatives of Clarence Sansom School
- Lunch
- MyCBE
- Get Involved

How Can I Support?

- Ask your what they learned in class
- Encourage students to review new words and concepts
- Positively cheer on and encourage your students
- Encourage to attend extra help times and ask questions/advocate
- Share articles or news with your child and ask them what they think about it
- Use Your MyCBE Account regularly - it is a great source of information
- Work with the Sansom team – together we can do great things

Get Involved

Building School Culture:

- Athletics
- Intramurals
- Clubs
- Houses
- Fine Arts
- Leadership
- Principal's Advisory
- School Council (Parents/Guardians)



Basic Expectations

- Respect yourself, others, and the school
- Be kind
- Be prepared for class each day
- Follow directions when given
- Pay attention, participate and ask questions
- Preserve a positive and safe learning environment
- Take responsibility for your actions
- Always put forth your best effort
- Dress appropriately: This is not a beach, but a place of learning

Safe, Caring & Welcoming School

- Zero tolerance for bully, harassment, violence or discrimination of any kind – [CBE Student Code of Conduct](#)
- We recognize that the people in this building are the most important asset we have. The collective sum of the individual differences, experiences, knowledge, innovation, self-expression, unique capabilities and talent that our staff and students bring to represent a significant part of not only our culture, but our reputation and school's achievement as well.
- We embrace and encourage our community's differences in age, race, ethnicity, religion, national origin, family or marital status, gender identity or expression, sexual orientation, neurodiversity, physical and mental ability, socio-economic status, and other characteristics that make our school community unique.

Attendance

- Students need to be at school to learn
- Legal obligation to attend school
- Parents must report absences
- Acceptable reasons—sickness, emergency or appointment, religious holiday
- Don't be late!
 - Warning Bell: 8:25 am and 1:12 pm
 - Late Bell: 8:30 am and 1:17 pm



Digital Device Policy

- Possession and use of personal digital devices is no longer permitted on school property during the school day
- If cell phones are brought to the school, they must remain off (or silent) and completely out of view for the school day*
- Students who "forget" are warned the first time. The second time we collect the phone for student to pick-up from the main office at the end of the day. The third offense, the parent must pick it up and the phone is not to return to school. Repeat offenders will be sanctioned in line with our existing progressive discipline policy.

CSS Bell Schedule

Monday/Wednesday

8:25	Warning Bell
8:30	Late Bell
8:30-8:40	HR - TA
8:42-9:35	Period 1
9:37-10:30	Period 2
10:30-10:39	Wellness Break
10:39-11:32	Period 3
11:34-12:27	Period 4
12:27-1:17	Lunch
1:12	Warning Bell
1:17	Late Bell
1:17-2:09	Period 5
2:11-2:36	HR - Connect
2:38-3:30	Period 6

Tuesday/Thursday

8:25	Warning Bell
8:30	Late Bell
8:30-8:40	HR - TA
8:42-9:35	Period 6
9:37-10:30	Period 5
10:30-10:39	Wellness Break
10:39-11:32	Period 4
11:34-12:27	Period 3
12:27-1:17	Lunch
1:12	Warning Bell
1:17	Late Bell
1:17-2:09	Period 2
2:11-2:36	HR - Connect
2:38-3:30	Period 1

Friday

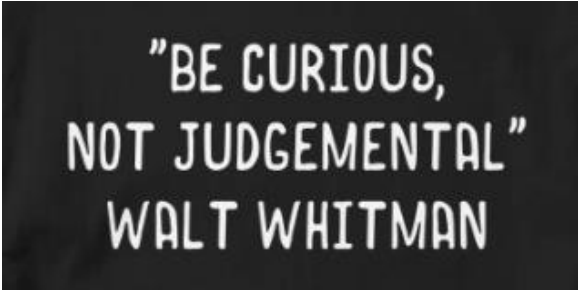
8:25	Warning Bell
8:30	Late Bell
8:30-8:40	HR - TA
8:42-9:17	Period 1
9:19-9:54	Period 2
9:56-10:31	Period 3
10:31-10:40	Wellness Break
10:40-11:15	Period 4
11:17-11:52	Period 5
11:54-12:29	Period 6

Student Bell Schedule Example

	Monday 09/11/2023	Tuesday 09/12/2023	Wednesday 09/13/2023	Thursday 09/14/2023	Friday 09/15/2023
	Home room Mohler-Penna, Danielle	Home room Mohler-Penna, Danielle	Home room Mohler-Penna, Danielle	Home room Mohler-Penna, Danielle	Home room Mohler-Penna, Danielle
	09 08:30 AM - 08:40 AM	09 08:30 AM - 08:40 AM	09 08:30 AM - 08:40 AM	09 08:30 AM - 08:40 AM	09 08:30 AM - 08:40 AM
09:00 AM	Mathematics & Science 7 Mohler-Penna, Danielle	CTF Construction 7 Scodeller, Dana C	Mathematics & Science 7 Mohler-Penna, Danielle	CTF Construction 7 Scodeller, Dana C	CTF Construction 7 Scodeller, Dana C
	15-16 08:42 AM - 09:35 AM	08 08:42 AM - 09:35 AM	15-16 08:42 AM - 09:35 AM	08 08:42 AM - 09:35 AM	08 08:42 AM - 09:17 AM
	Humanities 7 Romic, Andrea	Physical Education 7 Burke, Simon C	Humanities 7 Romic, Andrea	Physical Education 7 Burke, Simon C	Physical Education 7 Burke, Simon C
	18-24 09:37 AM - 10:30 AM	Gym 09:37 AM - 10:30 AM	18-24 09:37 AM - 10:30 AM	Gym 09:37 AM - 10:30 AM	Gym 09:19 AM - 09:54 AM
10:00 AM					Humanities 7 Romic, Andrea
					18-24 09:56 AM - 10:31 AM

Student Services

- Mental Health supports
- Academic support & enrichment (including a dedicated quiet workspace)
- Managing overall wellness
- Teaching confrontational strategies, including student conflict
- Guidance Counselling
- Zen Den
- Learning Centre



"BE CURIOUS,
NOT JUDGEMENTAL"
WALT WHITMAN

Learning Services



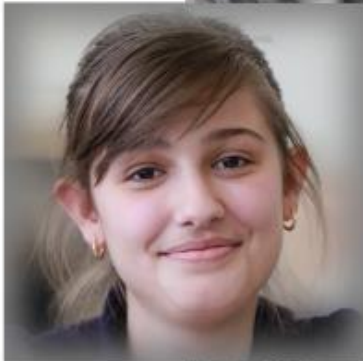
Resource and EAL (English as an Additional Language)



We work with students that need extra help in English, reading, writing, and math



We're in the LLC during lunch for library club and a quiet space to read/study/hang out



Clarence Sansom School Complex Needs Team



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Welcome & Introductions



Team LL: Cameron Brown

ACCESS-Ms. Crandell



ACCESS-Teacher Tash



ALP-Ms. Penny



Learning Leader-Cameron Brown





Clarence Sansom School Grade 7 Team



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Welcome & Introductions



Team LL: Benji Williams (Also AP)



Benji Williams
AP



Joyce Huynh 7-17 and Carol Stenhouse 7-19



Dre Romin 7-10 and Danielle Penna 7-9



Jessica Petillot AEL



Tanner Nodstrom-Young 7-5 and Lisa Payne 7-4



Christine Veit 7-21 and Ashley Lafont 7-22



Michael Gray 7-26



Simon Burke PE

Humanities 7

In Grade 7, will explore the origins, histories and movement of peoples who forged the foundations of Canadian Confederation. This will provide students an understanding of how Canada has evolved into the society we live in today. Students will continue to look at these ideas of identity by reading a variety of texts in class to help them improve as readers and thinkers.

Social Studies Themes

Toward
Confederation

Following
Confederation

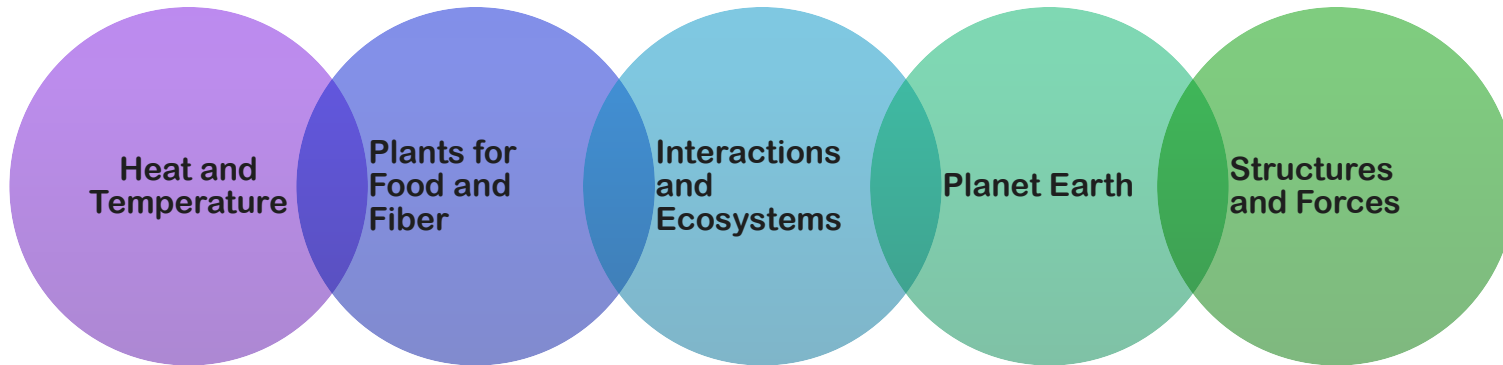
Novel Studies

Book Bins

Narrative Writing

Science 7 | Course Information

Science 7 looks at 5 units designed to enable students to make connections between scientific concepts and real-world problems, understand and implement the scientific method, and expose students to a variety of scientific disciplines.



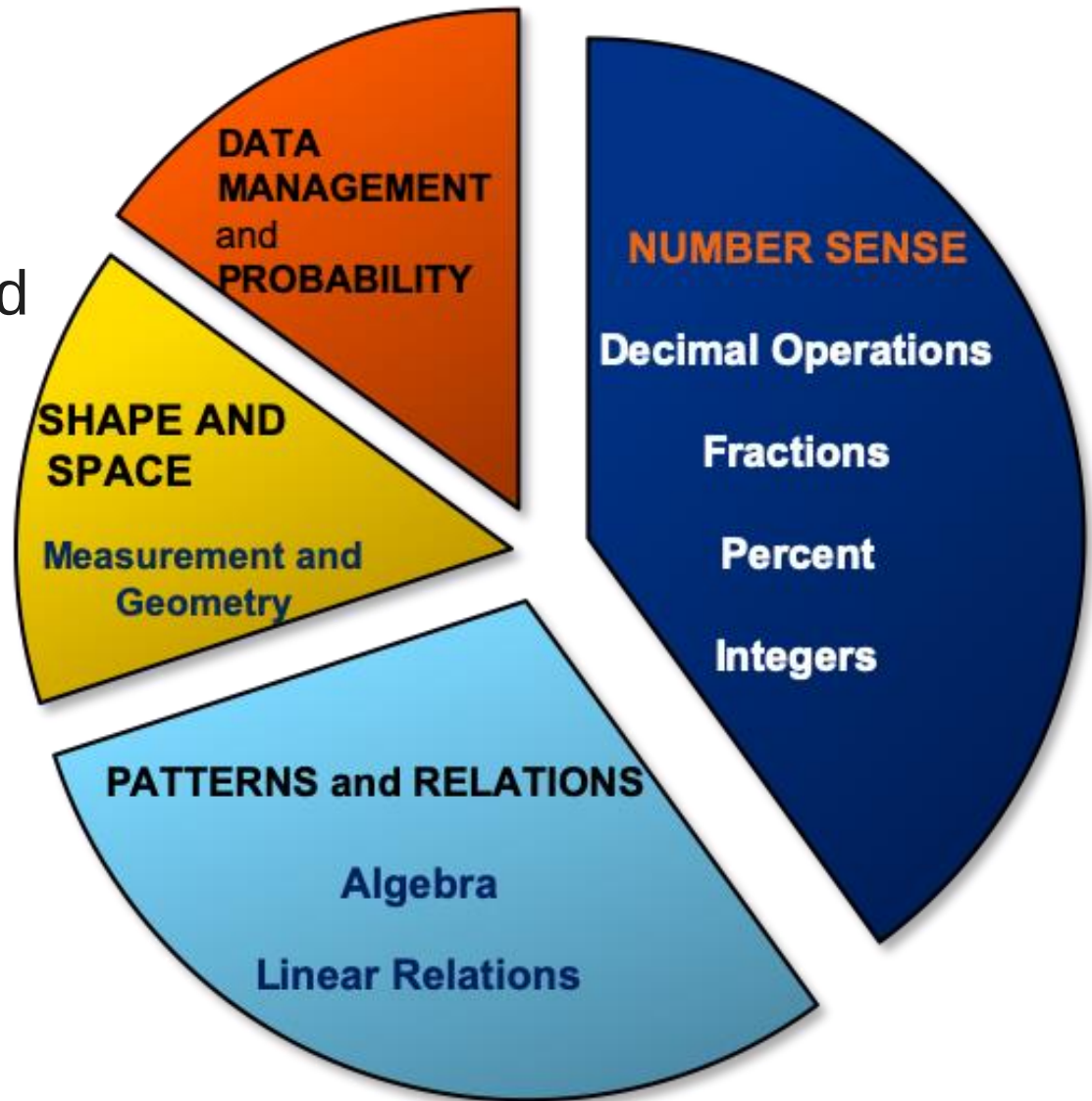
Science Labs

- Safety
- Lab protocols
- How to apply concepts to real world situations

Grade 7 Strands and Units of Study

Big Idea:

How do we use math to describe our world and to solve real world problems?





Clarence Sansom School Grade 8 Team



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Welcome & Introductions



Grade 8 Learning Leader:
Darren Grant



Chris Wasmann



Lara Soukoreff



Suhail Bawa



Courtney Kirton-Peterson



Dana Schodeller



Ellen McGregor



Su'di Galbeti

Humanities 8

In Grade 8, students will study the concept of "worldview" by examining historical case studies, responding to a variety of texts and expressing their own understanding of worldview through writing tasks.

Social Studies Units

Edo and
Meiji Japan

The
Renaissance

The Aztec
Empire

Novel Studies

Book Bins

Narrative Writing

Math and Science 8



Math

- Logical Reasoning and Estimation/Mental Math
- Solving problems
- Working together
- Communicating mathematical ideas
- Describing our world through Mathematics

Science

- Asking questions
- Making predictions
- Solving problems
- Working collaboratively
- Experiments
- Understanding our world
- Connecting lessons to the real world



Science 8 | Strands & Units

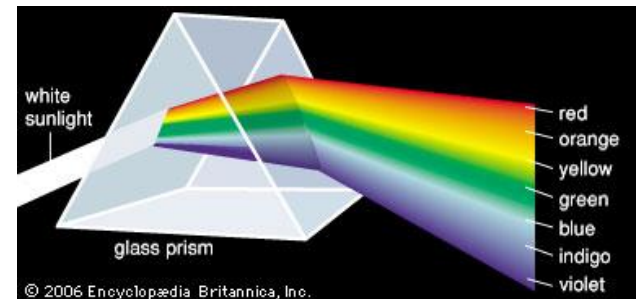
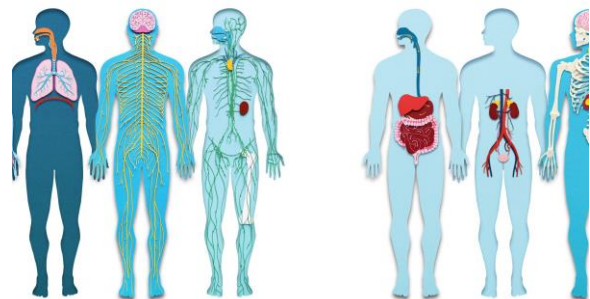
1. Mix & Flow of Matter

2. Light & Optics

3. Cells & Systems

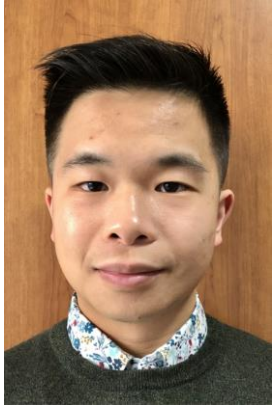
4. Fresh & Salt Water Systems

5. Mechanical Systems



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Welcome & Introductions



Darren Dinh 9-3



Grade 9 LL:
Thomi Olson 9-2



Tyler Polson 9-27



Whitney
Campagne 9-16



Deborah Boyd -
Resource



Paige Michelanko PE



Chris Shodin 9-29



Danae Nielsen
9-18



Clarence Sansom School Grade 9 Team



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Math & Science 9

In Grade 9, students will explore the Math and Science Programs of Study to better understand the world around us.

Math Units of Study

Numbers

Shape and Space

Patterns and Relations

Probability and Statistics

Science Units of Study

Space Exploration

Matter and Chemical Change

Environmental Chemistry

Electrical Principles and Technology

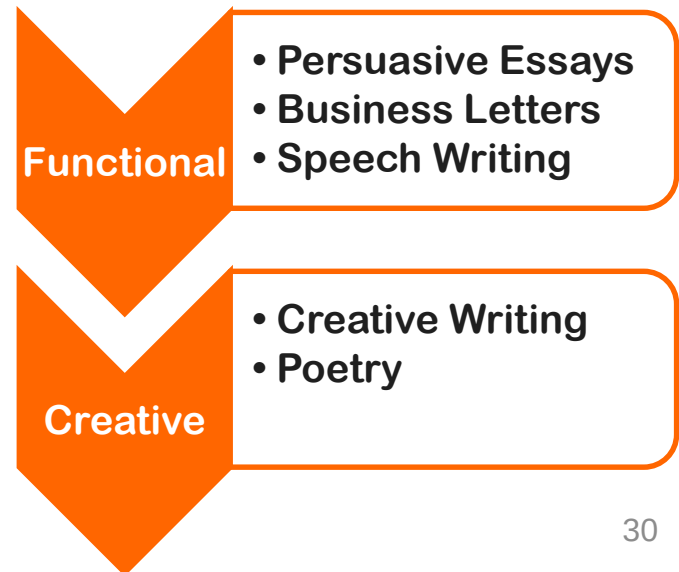
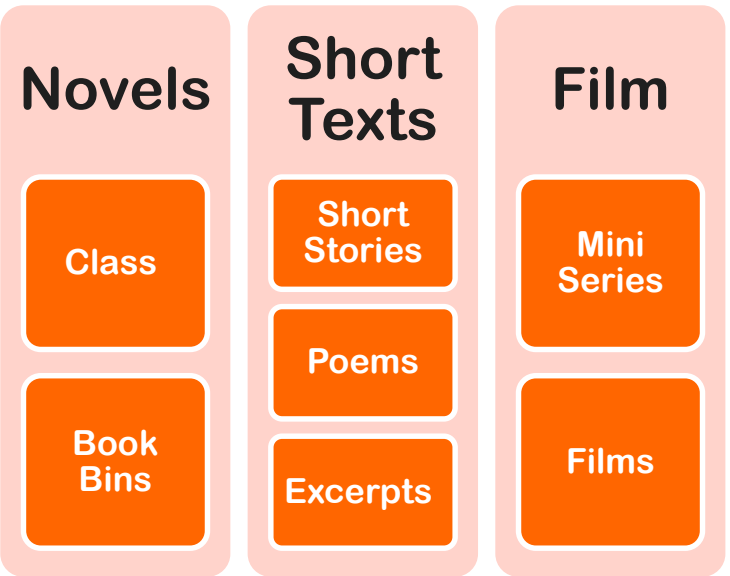
Biological Diversity

Humanities 9

In Grade 9 Humanities, students will begin to assess who they are in this world. They will do this by addressing two big questions in Social Studies, analyzing and connecting to a variety of texts and expressing their understanding through functional and creative writing.

Big Questions

- How do Canada's political processes impact citizenship and identity in an attempt to meet the needs of all Canadians?
- How does economic decision making in Canada and the United States impacts quality of life, citizenship and identity





Clarence Sansom School Physical Education & Complementary

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Welcome & Introductions



Left to Right:
Christoper Shodin
Danielle Penna
Dre Romic
Simon Burke (LL)
Paige Michalencko
Ellen McGregor
Marco Kruhlak



Learning Commons & Technology



Learning Commons

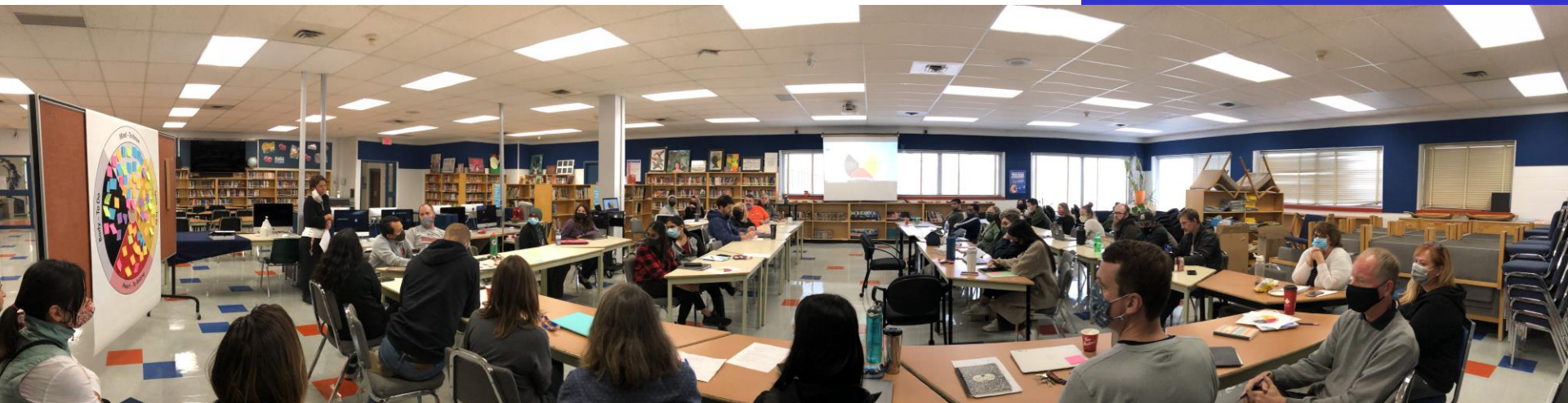
Our library learning commons is a physical and digital space

- Extensive & current **book collection**
- Students visit this space weekly for book exchange
- **Flexible work areas** designed to facilitate individual and group work
- Access to **technology and printing**
- **Learning Lounge** to support various learners
- **Library Club** open to all students – sign-up soon!
- Open at lunch and after school

Technology

At Sansom, technology is integrated into learning and task design with:

- 4 iMac computer labs
- 4 mobile Chromebook carts
- 2 iPad carts
- 2 3D printers
- 1 class set of digital cameras
- 2 multi-purpose printers/copiers (colour + b&w)



Athletics

At Clarence Sansom, we offer all CMLSAA sports:

- Cross Country Running - September-early October
- Soccer – September-October (Boys and Girls teams)
- Basketball – September-December (Boys and Girls/Junior and Senior teams)
- Wrestling: October-February
- Volleyball – January-March (Boys and Girls/Junior and Senior teams)
- Badminton – April-May (Grade 7 team, Grade 8 team, Grade 9 team)
- Track & Field – May-June (various teams for Boys and Girls)
- Flag Football –May-June (Co-ed Jr. & Sr. Teams)



Sansom Complementary Program



- Students are given a wide array of choice so they can try as many new and interesting educational opportunities as possible. Staffing and timetable decisions based on requests. Some of our options include, Art, Business, Drama, Design Studies, Construction, Communications, Leadership, O.D.E, Fashion, Photography, Info Processing !
- Typically, in Grade 7 students will be introduced to new skills, and in Grade 8 and 9, these skills will be developed as the students move towards high school and help to prepare and align them with potential career choices
- The facilities and equipment here at Sansom often mirror professional quality, for students to get a glimpse of what these areas of interest can offer in the future.



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