Clarence Sansom School Open House











learning | as unique | as every student



Welcome & Introductions

- Principal: Gayleena Clark
- Assistant Principal: Peter Rowe
- Assistant Principal: Benji Williams
- Athletic Director: Simon Burke

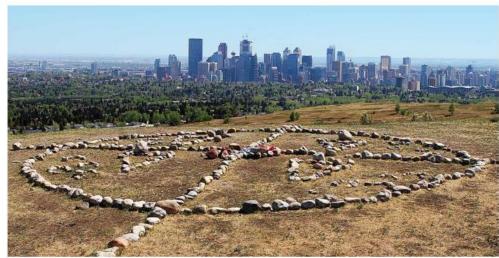


Acknowledgment Of The Land



cbe.ab.ca

Acknowledging the land where we gather







We would like to acknowledge the traditional territories and oral practices of the Blackfoot Nations, which includes the Siksika, the Piikani, and the Kainai. We also acknowledge the Tsuut'ina and Stoney Nakoda First Nations, the Métis Nation, and all people who make their homes in the Treaty 7 region of Southern Alberta.

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Introduction to Junior High & Sansom

- Transitions: Get Involved
- Focus on Learning and Educational Experiences
- Attendance, Digital Devices, Expectations
- Representatives of Clarence Sansom School
- PowerSchool
- Facilities
- Philosophy: Student-centered school with a great staff. We believe that learning should be engaging and that there should be many reasons that our students love coming to school

Getting Involved

Strong school spirit:

- Athletics
- Clubs
- Fine & Performing Arts
- Leadership
- Principal's Advisory: PASS
- School Council (Parents/Guardians)













Safe, Caring & Welcoming School

- Zero tolerance for bully, harassment, violence or discrimination of any kind – <u>CBE Student Code of Conduct</u>
- We recognize that the people in this building are the most important asset we have. The collective sum of the individual differences, experiences, knowledge, innovation, self-expression, unique capabilities and talent that our staff and students bring to represent a significant part of not only our culture, but our reputation and school's achievement as well.
- We embrace and encourage our community's differences in age, race, ethnicity, religion, national origin, family or marital status, gender identity or expression, sexual orientation, neurodiversity, physical and mental ability, socio-economic status, and other characteristics that make our school community unique.

Clarence Sansom School Values

Kindness

Doing things that make other people feel safe, welcome and excited to be around

Working Together

Supporting one another and choosing to do things that helps others

Commitment to Learning

Trying my best to learn something new, even when things are difficult



Celebrating Diversity

Finding value in the things that make us different or unique from one another (Religion, family, culture, identity, etc)

Sansom Bell Schedule

Monday/Wednesday

8:30	Warning Bell	
8:35	Late Bell	
8:35-9:28	Period 1	
9:30-10:23	Period 2	
10:25-10:35	Wellness	
10:37-11:30	Period 3	
11:32-12:25	Period 4	
12:25	Lunch	
12:55	Warning Bell	
1:00	Late Bell	
1:00-1:53	Period 5	
1:55-2:48	Period 6	
2:50-3:25	Connect	

Tuesday/Thursday

8:30	Warning Bell	
8:35	Late Bell	
8:35-9:28	Period 6	
9:30-10:23	Period 5	
10:25-10:35	Wellness	
10:37-11:30	Period 4	
11:32-12:25	Period 3	
12:25	Lunch	
12:55	Warning Bell	
1:00	Late Bell	
1:00-1:53	Period 2	
1:55-2:48	Period 1	
2:50-3:25	Connect	

Friday

8:30	Warning Bell	
8:35	Late Bell	
8:35-9:10	Period 1	
9:12-9:47	Period 2	
9:49-10:01	Wellness	
10:03-10:38	Period 3	
10:40-11:15	Period 4	
11:17-11:52	Period 5	
11:54-12:29	Period 6	

Example Student Bell Schedule Day 1 & 2

Warning Bell		
Late Bell		
Period 1:		
Math		
Period 2:		
English Language Arts		
Wellness Break		
Period 3:		
Science		
Period 4:		
Social Studies		
Lunch		
Warning Bell		
Late Bell		
Period 5:		
Complementary Course A		
Period 6:		
Physical Education		
Connect		

Warning Bell		
Late Bell		
Period 6:		
Physical Education		
Period 5:		
Complementary Course B		
Wellness Break		
Period 4:		
Social Studies		
Period 3:		
Science		
Lunch		
Warning Bell		
Late Bell		
Period 2:		
English Language Arts		
Period 1:		
Math		
Connect		

Student Services

- Mental health supports
- Academic support & enrichment
- Managing wellness
- Teaching confrontational strategies, including student conflict
- Guidance counselling
- Resource
- English Language Learning
- High School planning

What's New in Grade 7?

Transitions

- We follow a 6-period schedule
- More responsibility more freedom



- Students may have their own or share with a friend
- Supplies
 - Students bring their own (see next slide)
 - Prepare for success
- Additional Freedom/Responsibilities
 - Open campus and supervision
 - Representatives of Sansom
- Complementary Courses
 - Choice and interest
 - Fees





Recommended Supply List

- Binder(s)
- Dividers
- Lined looseleaf (hole punched)
- Graph paper
- Highlighters
- Black, dark blue and red pens
- Pencils

- Pencil sharpener
- Eraser
- Liquid Paper
- One small pair scissors
- One glue stick
- Ruler
- Geometry set

- Two fine line pens
- Pencil case
- One small pair
 Pencil crayons
 - Proper shoes for PE



Humanities 7 | Course Information

Humanities:

- English Language Arts and Social Studies.
- There are many opportunities in this class for students to do "cross-curricular" learning related to each curriculum.

Big Ideas:

- How does Canada's unique history continue to impact Canada today?
- How can I make connections between the things I read and write and the world around me, other literature and my own experiences?



Science 7 | Course Information

Big Idea:

- How can we use scientific inquiry to understand the built and the natural environment around us?
 - Using scientific reasoning to solve problems
 - Exploring scientific events in society and the environment



Science 7 takes students on a journey through 5 units designed to link scientific concepts to real world experiences. These units include:

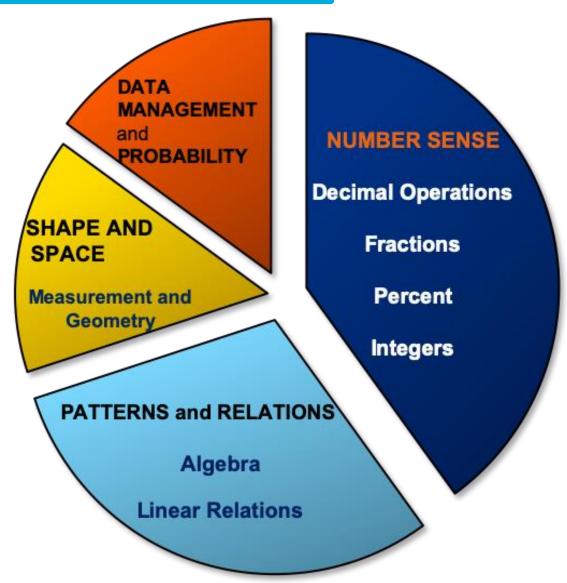
- Heat and Temperature
- Plants for Food and Fibre
- Interactions and Ecosystems
- o Planet Earth
- Structures and Forces



Mathematics 7 Strands and Units of Study

Big Idea:

How do we use math to describe the world and solve problems efficiently?



The Physical Education Program

- Students have Physical Education daily!
- Opportunities to get involved in a variety of sports, activities, fitness modules, as well as climbing
- Health and wellness are built into the Physical Education program
- Students are building individual sport specific skills, learning about how to increase levels of fitness, as well as focusing on collaboration, communication and cooperation with peers and teachers







Athletics

At Clarence Sansom, we offer:

- Cross Country Running: September-October (All Grades/All People No Cuts)
- Soccer: September October (Boys and Girls)
- Basketball: September–November (Boys and Girls/Junior and Senior teams)
- Wrestling: October February (All Grades/All People No Cut Team)
- Volleyball: January-March (Boys and Girls/Junior and Senior teams)
- Badminton: April-May (Grade 7 team, Grade 8 team, Grade 9 team)
- Track & Field: May-June (various teams for boys and girls at each grade)
- Flag Football (Co-Ed: Jr & Sr Teams)

Sansom Complementary Program



- Students are given a wide array of choice so they can try as many new and interesting educational opportunities as possible.
- Typically in Grade 7 students will be introduced to new skills, and in Grade 8 and 9, these skills will be developed as the students move towards high school.
- The facilities and equipment often mirror professional quality, in order for students to get a glimpse of what these areas of interest can offer in the future.
- Please be aware that some courses may be cancelled due to demand, timetable constraints, expertise, and other unforeseen circumstances.

Sansom Complementary Program



CTF	Fine Arts	Other
Business – Enterprise and Innovation 7	Art 7	Environmental and Outdoor Education 7
Construction 7	Drama 7	Niihiyiyat 7
Communication Technology – Digital Photography 7	General Music 7	Leadership/Service 7
Design Studies 7	CUSTS COLUMN TO THE PARTY OF TH	
Fashion Studies 7		
Foods 7	TOTAL TOTAL	

Information Processing 7



Connect With Us



Visit our website:

https://clarencesansom.cbe.ab.ca/

Phone:

(403) 777-7700

Email:

- Principal: Gayleena Clark gmclark@cbe.ab.ca
- Assistant Principal: Peter Rowe <u>parowe@cbe.ab.ca</u>
- Assistant Principal: Benji Williams <u>brwilliams@cbe.ab.ca</u>
- Athletic Director: Simon Burke <u>scburke@cbe.ab.ca</u>
- Student Services: Cameron Brown <u>clbrown@cbe.ab.ca</u>



Calgary Board of Education