



Calgary Board
of Education

Commitment to Truth and Reconciliation



Mind – To Know

In recognition of National Indigenous Peoples Day,
and in alignment with the CBE Education Plan,

CLARENCE SANSOM SCHOOL

acknowledges and supports the Truth and Reconciliation Commission of Canada's
(TRC) Calls to Action, and makes the following commitment to action for the
2026-2027 school year:

Heart-To Belong: Implement wise practices from the Indigenous Education Holistic Lifelong Learning Framework to ensure school structures and processes are in place to effectively welcome and support Indigenous students and families, with a focus on engagement and attendance. (Connects to TRC Call to Action 62.3)

Heart-To Belong: Identify places across curriculum where Indigenous ways of being, belonging, doing and knowing can be woven in and then design learning tasks.

At Clarence Sansom School, we will strengthen students' sense of belonging by implementing wise practices from the Indigenous Education Holistic Lifelong Learning Framework to welcome and support students and families, with particular attention to engagement and attendance. Staff will also identify meaningful opportunities across the curriculum to weave Indigenous ways of being, belonging, doing, and knowing into the design of authentic learning tasks.

Date: September 29, 2026

Heart – To Belong

Spirit – To Be

Body – To Do